

## Overview of summative assessment formats and possibilities for administering online assessments

*Note: when administering assessments online, modifications and/or additional facilities for students with disabilities must be taken into account when relevant.*

For rules regarding the online administration of the test forms below, see : [interim examinations protocols](#).

Assessment method	Assessments administered online	Tools/method
Knowledge exam Individual assessment administered in an exam room, in either written or digital form	<b>Online proctoring</b> Possible pilot involving groups of up to 25 students, see <a href="#">online proctoring</a>	- Online proctoring via FS
	Original test non-invigilated (without online proctoring)	-TestVision, Maple TA, Sowieso Requirements: -substantial item bank of questions available, and -offering questions ad random/or in different order, and; -time limit per question, and; - not being able to go back to answered questions Not suitable for simple reproduction questions that are easy to look up.
	Convert exam into <a href="#">open book exam</a> for digital submission Two variants: - With time limit - Without time limit	Standard practice Assignment folder in Brightspace
	<b>Innovative formats</b> such as: allowing students to create their own exam, learning reports, interim processing assignments, presentations,	Standard practice Assignment folder in Brightspace

	combined progress tests and oral exams. See <a href="#">overview</a>	
	<b>Formative assessment</b> depending on de learning objectives: if these come back at other times, you can choose formative	
<b>Oral exam</b> As evidence of knowledge and/or higher-order skills (e.g. a case-study analysis)	Administered digitally	Create an assignment (select 'in person' as type) in BS ahead of time A rubric may be attached if desired. You can then publish the assessment (mark) here without the need for the student to submit anything. Individual: Preferably via MS Teams or other form of video call. Can also be given via Virtual Classroom if you want to help students one at a time, with an audience and/or with interaction.
<b>Essay/case study exam</b> Individual assessment	Digital submission	Standard practice Assignment folder in Brightspace A rubric may be attached if desired.
<b>Report</b> Individual or group assessment	Digital submission	Assignment folder in Brightspace Optional group assignment in which all members together turn in a single document to a shared BS page and receive joint feedback. A rubric may be attached if desired.
<b>Project/product</b> Individual or group assessment	Upload a video/audio product by means of narrated PowerPoint (knowledge clip) edited video production, vlog PodCast (audio only), possibly including self-reflection.	Various tools are available for creating these. Refer to links on the ICTS site, such as PowerPoint Recording, MediaSite Desktop Recorder or Audacity. Submission: via link to MyMediaSite, via Brightspace Assignment (if the file is small enough) or as a Feedback Fruits (Video) Assignment.
<b>Presentation</b> Individual or group assessment	Video, potentially accompanied by a PowerPoint presentation.	Create an assignment (select 'in person' as type) in BS ahead of time A rubric may be attached if desired. You can then publish the assessment (mark) here without the need for the student to submit anything. Individual: Preferably via MS Teams or other form of

		video call. Can also be given via Virtual Classroom if you want to help students one at a time, with an audience and/or with interaction. Tool for students: Feedback Fruits (Video) Assignment
<b>Behavioural assessment</b> Individual assessment	Online interview based on student's video, see protocol (available in Dutch and English), supplemented with individual reflection. <i>There is no online alternative available for a behavioural assessment in which actions must be carried out with individuals or that require equipment/facilities at an AUAS location.</i>	Same as for presentation Tool for students: Feedback Fruits (Video) Assignment
<b>Portfolio assessment</b> Individual assessment	Online interview	Assessment interview in MS Teams (or 1-on-1 in virtual classroom). Create an assignment in Brightspace ahead of time, for which the student will hand in their portfolio (or component thereof). Enter the feedback in the assessment field of the assignment folder, using a rubric if desired.
<b>Reflection assignment</b> Individual assessment	Online interview	Record and hand in a video/audio interview between group members in which they reflect on what they have learned based on the criteria.
<b>Practical assignment</b> Individual or group assessment	Digital submission <i>When it is not possible to carry out the assignment in professional/work placement practice: alternative assignment in keeping with the learning objectives will be given.</i>	Standard practice Assignment folder in Brightspace A rubric may be attached if desired.

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